### **2012-13 Texas Academic Performance Report**

District Name: **BRADY ISD** 

Campus Name: BRADY EL

Campus Number: 160901101

2013 Accountability Rating: Met Standard

This page intentionally left blank.

# Texas Academic Performance Report 2012-13 Campus Performance

District Name: BRADY ISD Campus Name: BRADY EL Campus Number: 160901101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Grade 3	n 1 Level II or Abo													
Reading	2013	81%	86%	86%	*	83%	89%	-	-	-	-	70%	82%	-
J	2012	78%	79%	79%	-	76%	81%	-	-	-	-	83%	76%	*
Mathematics	2013	70%	70%	70%	*	49%	89%	-	-	-	-	60%	62%	-
	2012	69%	61%	61%	-	62%	60%	-	-	-	-	75%	61%	*
STAAR Percent at Phase-i	n 1 Level II or Abo	ove												
Reading	2013	72%	75%	75%	-	76%	73%	-	*	-	-	62%	74%	*
-	2012	77%	65%	65%	*	52%	81%	-	-	-	-	60%	58%	*
Mathematics	2013	69%	64%	64%	-	63%	63%	_	*	-	-	69%	61%	*
	2012	69%	74%	74%	*	65%	84%	-	-	-	-	80%	67%	*
Writing	2013	70%	70%	70%	-	71%	68%	_	*	-	-	58%	69%	*
	2012	72%	68%	68%	*	59%	82%	-	-	-	-	53%	61%	*
STAAR Percent at Phase-i	n 1 Level II or Abo	ove												
Reading	2013	77%	70%	70%	*	63%	79%	-	*	-	-	57%	65%	*
J	2012	78%	77%	77%	-	71%	85%	-	-	-	-	83%	72%	*
Mathematics	2013	74%	66%	66%	*	60%	73%	_	*	-	-	71%	63%	*
	2012	78%	85%	85%	-	80%	91%	-	-	-	-	83%	81%	*
Science	2013	73%	54%	54%	*	46%	64%	-	*	-	-	47%	46%	*
	2012	73%	64%	64%	-	59%	71%	-	-	-	-	42%	57%	*
STAAR Percent at Phase-i	n 1 Level II or Abo	ove												
All Subjects	2013	77%	76%	73%	73%	68%	79%	-	83%	-	-	68%	69%	45%
	2012	77%	77%	71%	67%	65%	79%	-	-	-	-	70%	66%	55%
Reading	2013	80%	80%	79%	83%	76%	83%	-	*	-	-	70%	77%	55%
-	2012	79%	79%	73%	*	66%	82%	-	-	-	-	74%	68%	*
Mathematics	2013	79%	81%	74%	*	66%	83%	-	*	_	-	78%	71%	45%
	2012	77%	78%	73%	*	69%	77%	-	-	-	-	79%	69%	75%

# Texas Academic Performance Report 2012-13 Campus Performance

District Name: BRADY ISD Campus Name: BRADY EL Campus Number: 160901101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in	1 Level II or Abo	ve		•	:				:			:	-	
All Grades														
Writing	2013	63%	60%	70%	-	71%	68%	-	*	-	-	58%	69%	*
	2012	67%	69%	68%	*	59%	82%	-	-	-	-	53%	61%	*
Science	2013	82%	74%	54%	*	46%	64%	-	*	-	-	47%	46%	*
	2012	80%	81%	64%	-	59%	71%	-	-	-	-	42%	57%	*
STAAR Percent at Final Lev All Grades	el II or Above													
All Subjects	2013	35%	31%	31%	20%	26%	37%	-	17%	-	-	38%	27%	15%
	2012	33%	33%	33%	22%	26%	41%	-	-	-	-	35%	28%	18%
Reading	2013	41%	39%	35%	33%	32%	39%	-	*	_	-	38%	30%	18%
-	2012	38%	38%	34%	*	28%	42%	-	-	-	-	41%	31%	*
Mathematics	2013	34%	33%	30%	*	24%	37%	-	*	-	-	40%	26%	18%
	2012	33%	32%	32%	*	25%	41%	-	-	-	-	33%	27%	13%
Writing	2013	32%	26%	34%	-	33%	37%	-	*	-	-	42%	31%	*
	2012	34%	34%	29%	*	26%	34%	-	-	-	-	40%	24%	*
Science	2013	33%	23%	20%	*	10%	33%	-	*	-	-	29%	14%	*
	2012	29%	30%	35%	-	24%	47%	-	-	-	-	17%	30%	*
STAAR Percent at Level III A	Advanced													
All Subjects	2013	13%	8%	10%	0%	7%	14%	-	0%	-	-	4%	5%	0%
	2012	12%	9%	10%	0%	6%	14%	-	-	-	-	3%	7%	5%
Reading	2013	17%	14%	11%	0%	9%	14%	-	*	-	-	5%	5%	0%
	2012	15%	13%	10%	*	5%	16%	-	-	-	-	8%	7%	*
Mathematics	2013	15%	10%	12%	*	8%	17%	-	*	-	-	0%	7%	0%
	2012	14%	10%	12%	*	9%	15%	-	-	-	-	0%	9%	0%
Writing	2013	4%	1%	2%	-	0%	5%	-	*	-	-	0%	2%	*
-	2012	6%	4%	5%	*	4%	5%	-	-	-	-	0%	3%	*

# Texas Academic Performance Report 2012-13 Campus Performance

District Name: BRADY ISD Campus Name: BRADY EL Campus Number: 160901101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Level III A	Advanced	,		•		•								,
Science	2013 2012	10% 9%	5% 7%	6% 7%	*	4% 0%	10% 15%	-	*	-	-	12% 0%	3% 6%	*
STAAR Percent Met or Exce All Grades	eeded Progress													
Reading	2013	62%	62%	61%	*	61%	63%	-	-	-	-	*	n/a	-
Mathematics	2013	59%	54%	67%	*	67%	68%	-	-	-	-	67%	n/a	-
STAAR Percent Exceeded F	Progress													
Reading	2013	15%	17%	19%	*	22%	17%	-	-	-	-	*	n/a	-
Mathematics	2013	16%	15%	30%	*	27%	35%	-	-	-	-	0%	n/a	-
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perce	ent of Faile	ers Passing	STAAR)										
Reading	2013	43%	54%	42%	*	46%	27%	_	*	_	-	45%	45%	20%
Mathematics	2013	46%	57%	43%	-	37%	48%	-	*	-	-	67%	44%	20%
Student Success Initiative														
Grade 5 Reading Students Requiring Ac	celerated Instruc	tion												
	2013	23%	30%	30%	*	38%	21%	-	*	-	-	43%	35%	*
STAAR Cumulative Met	Standard													
	2013	87%	79%	79%	*	71%	86%	-	*	-	-	76%	76%	*
Grade 5 Mathematics Students Requiring Ac	celerated Instruc	tion												
. 5	2013	26%	34%	34%	*	40%	28%	-	*	-	-	29%	37%	*
STAAR Cumulative Met	Standard													
	2013	88%	88%	88%	*	81%	95%	-	*	-	-	94%	86%	*

# Texas Academic Performance Report 2012-13 Campus Performance

District Name: BRADY ISD Campus Name: BRADY EL Campus Number: 160901101

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2013 STAAR Participation (All Grades)													
AllTests													
Test Participant	99%	100%	100%	100%	100%	100%	-	100%	-	*	99%	100%	100%
Included in Accountability	92%	94%	94%	83%	95%	94%	-	75%	-	*	96%	94%	67%
Not Included in Accountability													
Mobile	4%	5%	4%	17%	2%	6%	-	0%	-	*	2%	4%	10%
Other Exclusions	3%	1%	1%	0%	2%	0%	-	25%	-	*	2%	2%	22%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	*	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	1%	0%	0%

# Texas Academic Performance Report 2012-13 Campus Performance

District Name: BRADY ISD Campus Name: BRADY EL Campus Number: 160901101

Grade Span: EE - 05 School Type: Elementary

Total Students: 639

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Moi	re Races	Ed	Disadv	ELL
Attendance Rate		-			-	-		-		-	-		
2011-12	95.9%	96.2%	96.4%	96.4%	96.5%	96.5%	*	*	-	*	96.1%	96.3%	98.0%
2010-11	95.7%	95.5%	95.9%	96.3%	95.9%	95.9%	-	*	-	-	93.7%	95.6%	97.2%

# Texas Academic Performance Report 2012-13 Campus Profile

District Name: BRADY ISD Campus Name: BRADY EL Campus Number: 160901101

Grade Span: EE - 05 School Type: Elementary

Total Students: 639

	Car			
Student Information	Count	Percent	District	<u>State</u>
Total Students:	639	100.0%	1,241	5,058,939
Students by Grade:				
Early Childhood Education	9	1.4%	0.7%	0.3%
Pre-Kindergarten	37	5.8%	3.0%	4.5%
Kindergarten	121	18.9%	9.8%	7.7%
Grade 1	87	13.6%	7.0%	7.8%
Grade 2	97	15.2%	7.8%	7.7%
Grade 3	91	14.2%	7.3%	7.6%
Grade 4	102	16.0%	8.2%	7.5%
Grade 5	95	14.9%	7.7%	7.4%
Grade 6	0	0.0%	6.2%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	8.5%	7.2%
Grade 9	0	0.0%	8.5%	8.0%
Grade 10	0	0.0%	6.5%	6.9%
Grade 11	0	0.0%	6.3%	6.5%
Grade 12	0	0.0%	5.9%	6.0%
Ethnic Distribution:				
African American	12	1.9%	2.2%	12.7%
Hispanic	318	49.8%	49.0%	51.3%
White	297	46.5%	47.4%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	4	0.6%	0.3%	3.6%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	7	1.1%	0.9%	1.8%
Economically Disadvantaged	462	72.3%	66.4%	60.4%
Non-Educationally Disadvantaged	177	27.7%	33.6%	39.6%
English Language Learners (ELL)	38	5.9%	4.1%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.2%	1.7%
At-Risk	185	29.0%	34.9%	44.7%
Mobility (2011-2012)	101	19.3%	17.9%	17.9%

# Texas Academic Performance Report 2012-13 Campus Profile

District Name: BRADY ISD Campus Name: BRADY EL Campus Number: 160901101

Grade Span: EE - 05 School Type: Elementary

Total Students: 639

	Non-	Special Education R	Special Education Rates				
Student Information	Campus	District	State	Campus	District	<u>State</u>	
Retention Rates by Grade:							
Kindergarten	7.6%	7.6%	2.1%	28.6%	28.6%	9.7%	
Grade 1	4.3%	4.3%	4.4%	0.0%	0.0%	8.2%	
Grade 2	3.8%	3.8%	2.9%	0.0%	0.0%	3.9%	
Grade 3	0.0%	0.0%	2.1%	0.0%	0.0%	1.6%	
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%	
Grade 5	1.4%	1.4%	0.5%	0.0%	0.0%	0.7%	
Grade 6	-	0.0%	0.6%	-	0.0%	1.0%	
Grade 7	-	0.0%	1.0%	-	0.0%	1.4%	
Grade 8	-	0.0%	0.7%	-	0.0%	1.5%	
	_						
Class Size Information	Cam	pus		Dist	trict	State	
Class Size Averages by Grade and Subject (Derive Elementary:	d from teacher responsibility rec	ords):					
Kindergarten		17.4		-	17.4	19.6	
Grade 1		17.3			17. <del>4</del> 17.3	19.5	
Grade 2		19.4			19.4	19.5	
Grade 3		18.0			18.0	19.4	
Grade 4		19.7			19.7	19.5	
Grade 5		19.7 18.6				21.4	
		10.0			18.6		
Grade 6		-			14.7	21.1	
Mixed Grades		-			-	24.6	
Secondary:							
English/Language Arts		-		•	13.8	17.4	
Foreign Languages		-		•	11.1	19.0	
Mathematics		-		•	12.3	18.0	
Science		-		•	14.5	19.0	
Social Studies		-		-	15.5	19.7	

# Texas Academic Performance Report 2012-13 Campus Profile

District Name: BRADY ISD Campus Name: BRADY EL Campus Number: 160901101

Staff Information	Count/Average .	Percent	District	State						
Total Staff	67.0	100.0%	100.0%	100.0%						
Professional Staff: Teachers Professional Support Campus Administration (School Leadership)	53.2 43.4 6.7 3.0	79.4% 64.8% 10.0% 4.6%	63.8% 49.9% 9.3% 4.2%	63.9% 51.0% 9.0% 2.9%						
Educational Aides:	13.8	20.6%	14.1%	9.3%						
Total Minority Staff:	10.6	15.8%	23.2%	45.1%						
Teachers by Ethnicity and Sex: African American Hispanic White American Indian Asian Pacific Islander Two or More Races	1.0 6.0 36.4 0.0 0.0 0.0	2.3% 13.8% 83.9% 0.0% 0.0% 0.0%	2.0% 11.2% 83.6% 2.0% 0.0% 0.0%	9.4% 24.9% 62.8% 0.4% 1.4% 0.1%						
Males	1.1	2.4%	22.9%	23.2%						
Females	42.3	97.6%	77.1%	76.8%						
Teachers by Years of Experience: Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	3.2 5.0 9.0 19.1 7.1	7.5% 11.5% 20.7% 43.9% 16.4%	7.4% 14.3% 21.5% 37.2% 19.6%	7.0% 26.1% 22.7% 26.9% 17.3%						
Number of Students per Teacher	14.7	n/a	12.7	15.5						

### **Texas Academic Performance Report** 2012-13 Campus Profile

District Name: BRADY ISD Campus Name: BRADY EL Campus Number: 160901101

Grade Span: EE - 05 School Type: Elementary

Total Students: 639

Staff Information		Campus	District	<u>State</u>
Average Years Experience of Teachers:		13.0	13.2	11.5
Average Years Experience of Teachers with District:		6.6	6.1	8.0
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers		\$39,522	\$35,350	\$41,878
1-5 Years Experience		\$31,049	\$32,272	\$44,354
6-10 Years Experience		\$35,641	\$37,300	\$46,784
11-20 Years Experience		\$42,897	\$42,804	\$50,587
Over 20 Years Experience		\$48,365	\$47,534	\$58,291
Average Actual Teacher Salaries (regular duties only):				
Teachers		\$40,669	\$40,493	\$48,821
Professional Support		\$46,899	\$49,249	\$57,253
Campus Administration (School Leadership)		\$61,863	\$62,633	\$71,259
Instructional Staff Percent:		n/a	67.3%	64.2%
Contracted Instructional Staff (not incl. above):		0.0	0.0	1,556.8
	Ca	mpus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	38	5.9%	4.0%	16.6%
Career & Technical Education	0	0.0%	24.5%	22.0%
Gifted & Talented Education	12	1.9%	3.1%	7.7%
Special Education	76	11.9%	12.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.2%	5.3%
Career & Technical Education	0.0	0.0%	4.1%	4.1%
Compensatory Education	2.1	4.8%	2.7%	2.9%
Gifted & Talented Education	1.0	2.3%	1.0%	2.0%
Regular Education	35.7	82.2%	74.3%	73.2%
Special Education	4.7	10.7%	12.5%	9.2%
Other	0.0	0.0%	5.1%	3.3%

Link to: **PEIMS Financial Standard Reports/** 2011-2012 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

This page intentionally left blank.